

## 18.100A MIDTERM EXAM

Thursday 22nd 2018, 9:35 - 10:50 am

1. (20 points) Determine whether the following statements are true or false. If true then prove it, and if false then provide a counterexample.

(1) Suppose that  $\{a_n\}$  is bounded and  $a_n \neq -1$ . Then,  $\left\{\frac{1}{1+a_n}\right\}$  is also bounded.

(2) Suppose that  $f(x)$  is defined for  $x \approx 0$ , and  $xf(x)$  is continuous at 0. Then,  $f(x)$  is also continuous at 0.

*Proof for (1).* False: If  $a_n = -1 + \frac{1}{n}$ , then  $\frac{1}{1+a_n} = n \rightarrow +\infty$  as  $n \rightarrow +\infty$ .  $\square$

*Proof for (2).* False: If  $f(x) = 1$  for  $x \neq 0$  and  $f(0) = 0$ , then  $xf(x) = x$  for  $x \in \mathbb{R}$ , which is continuous on  $\mathbb{R}$ . However,  $f(x)$  is discontinuous at 0.  $\square$

**Comments:** For (2), a counter example  $f(x)$  should be defined at  $x = 0$ . If not,  $xf(x)$  is not defined at  $x = 0$  and thus it is discontinuous at  $x = 0$ .

For example, if  $f(x) = 1/x$ , then  $\lim_{x \rightarrow 0} xf(x) = \lim_{x \rightarrow 0} 1 = 1$ . However, the existence of a limit does not imply the continuity.

2. (25 points) Let  $a_{n+1} = 2 + \sqrt{a_n}$  and  $a_0 > 4$ . Prove that the sequence  $\{a_n\}$  is convergent, and the limit is 4.

(Hint:  $x - \sqrt{x} - 2 = (\sqrt{x} - 2)(\sqrt{x} + 1)$ .)

*Proof.*  $a_0 > 4$  implies  $a_1 = 2 + \sqrt{a_0} > 2 + \sqrt{4} = 4$ . Assume  $a_k > 4$  for some integer  $k$ , then  $a_{k+1} = 2 + \sqrt{a_k} > 2 + \sqrt{4} = 4$ . By the mathematical induction, we have  $a_n > 4$  for all  $n \in \mathbb{N}$ .

Next, for each  $n$ ,  $a_n > 4$  implies

$$a_n - a_{n+1} = a_n - 2 - \sqrt{a_n} = (\sqrt{a_n} - 2)(\sqrt{a_n} + 1) > 0,$$

namely  $a_n > a_{n+1}$  holds for every  $n$ . In conclusion,  $a_n$  is decreasing and bounded below by 4. Hence, the *completeness property* guarantees the convergence of  $a_n$ .

Let  $L = \lim a_n$ . Then,

$$a_n = (\sqrt{a_n})^2 = (-2 + a_{n+1})^2 = 4 - 4a_{n+1} + a_{n+1}^2.$$

Since  $a_{n+1}$  converges to  $L$ ,  $a_{n+1}^2$  converges to  $L^2$  by the limit product rule. Thus,

$$\begin{aligned} L = \lim a_n &= \lim 4 - 4a_{n+1} + a_{n+1}^2 \\ &= 4 - 4 \lim a_{n+1} + \lim a_{n+1}^2 = 4 - 4L + L^2, \end{aligned}$$

by the linearity of the limits. So,  $0 = L^2 - 5L + 4 = (L - 4)(L - 1)$ . The limit location theorem and  $a_n > 4$  show  $L \geq 4$ . Hence, we have  $L = 4$ .  $\square$

**Comments:** Theorem 5.1 in the textbook does not guarantee the convergence of  $\sqrt{a_n}$  for a positive convergent sequence  $a_n$ . Actually, it was the problem 2 in the second problem set. So, one should show  $\lim \sqrt{a_{n+1}} = \sqrt{L}$  to use it.

Most students directly used  $\lim \sqrt{a_{n+1}} = \sqrt{L}$ , and lost 3 points. If one cited the problem 2 in Pset 2 without a proof, he or she lost 1 point.

3. (25 points) Suppose that  $S$  is a non-empty bounded set with  $\inf S \geq 0$ , and let  $S^2$  be the set  $S^2 = \{s^2 : s \in S\}$ . Prove that  $\sup S^2 = (\sup S)^2$ .

*Proof.* If  $\sup S = 0$ , then  $S$  is the single element set  $\{0\}$ . So,  $S^2 = \{0\}$  and  $\sup S^2 = (\sup S)^2 = 0$ .

We consider the other case :  $\sup S > 0$ .

Since  $S$  is bounded,  $\sup S$  and  $\inf S$  exist and  $0 = \inf S \leq s \leq \sup S$  for all  $s \in S$ . Therefore, we have  $0 \leq s^2 \leq (\sup S)^2$ . Hence,  $S^2$  is bounded and

$$\sup S^2 \leq (\sup S)^2.$$

Since  $\sup S > 0$ , there exists an element  $0 < s_1 \in S$ . Then, for any  $s \in S$  with  $s_1 \leq s$ , the definition  $s^2 \leq \sup S^2$  yields

$$(1) \quad s \leq \frac{\sup S^2}{s} \leq \frac{\sup S^2}{s_1}.$$

Therefore, we have

$$s \leq \frac{\sup S^2}{s_1}$$

for all  $s \in S$ , namely  $\sup S \leq \sup S^2/s_1$ . Since  $\sup S > 0$ , we have

$$s_1 \leq \frac{\sup S^2}{\sup S},$$

for all  $0 < s_1 \in S$ . Hence,  $\sup S \leq \sup S^2/\sup S$ , namely  $(\sup S)^2 \leq \sup S^2$ .

In conclusion,  $\sup S^2 = (\sup S)^2$ .

□

**Comments:** So many students deduced directly from  $s \leq \sup S^2/s$  that  $\sup S^2/s$  is an upper bound. However,  $\sup S^2/s$  varies as  $s$  varies. However, an upper bound is a fixed number. So, it is necessary to consider a fixed value  $\sup S^2/s_1$  as (1).

4. (10 points) Find the radius of convergence of the power series  $\sum_{n=0}^{\infty} 2^n n^2 x^{2n}$ , and explain why.

*Proof.* Set  $a_n = 2^n n^2 x^{2n}$ . Then, if  $x \neq 0$

$$\left| \frac{a_{n+1}}{a_n} \right| = 2x^2 \left( 1 + \frac{1}{n} \right)^2.$$

By Theorem 5.1 and  $\lim_{n \rightarrow \infty} \frac{1}{n} = 0$ , we have

$$\lim_{n \rightarrow \infty} \left| \frac{a_{n+1}}{a_n} \right| = 2x^2.$$

Hence, by the ratio test, the power series is convergent if  $2x^2 < 1$  and divergent if  $2x^2 > 1$ . (It is inconclusive if  $2x^2 = 1$ .) Namely, it is convergent if  $|x| < 1/\sqrt{2}$  and divergent if  $|x| > 1/\sqrt{2}$ . So,  $1/\sqrt{2}$  is the radius of convergence. □

**Comments:** One should mention that it diverges if  $|x| > 1/\sqrt{2}$ .

5. (20 points) Let  $f(x)$  be an increasing function defined for  $x \in (-\infty, +\infty)$ . Suppose that given any two rational numbers  $r, q \in \mathbb{Q}$ , we have

$$|f(r) - f(q)| \leq |r - q|.$$

Prove that  $f(x)$  is continuous on  $\mathbb{R}$ .

(You may need to use that fact that given any two different real numbers  $x < y$ , there exists a rational number  $r$  such that  $x < r < y$ .)

*Proof.* Given  $x_0 \in \mathbb{R}$ , there exist two sequences of rational numbers  $a_n, b_n \in \mathbb{Q}$  with  $n \in \mathbb{N}$  such that  $x_0 - \frac{1}{n} < a_n < x_0$  and  $x_0 < b_n < x_0 + \frac{1}{n}$ .

Since  $f(x)$  is increasing, for  $x \in (a_n, b_n)$  the following holds

$$|f(x) - f(x_0)| \leq |f(a_n) - f(b_n)|.$$

Moreover, by definition of  $a_n, b_n$  we have

$$|f(a_n) - f(b_n)| = |a_n - b_n| \leq \left| \left(x_0 - \frac{1}{n}\right) - \left(x_0 + \frac{1}{n}\right) \right| = \frac{2}{n}.$$

In conclusion, given  $\epsilon > 0$ , we have  $|f(x) - f(x_0)| < \epsilon$  for  $x \in (x_0 - \delta, x_0 + \delta)$  where  $\delta = \min\{|x_0 - a_N|, |x_0 - b_N|\}$  for some  $N > 2/\epsilon$ . Namely,  $f$  is continuous at any  $x_0 \in \mathbb{R}$ . So,  $f(x)$  is continuous on  $\mathbb{R}$ . □

**Comments:** In the last line of the proof above,  $(x_0 - \delta, x_0 + \delta) \subset (a_N, b_N)$  by  $\delta = \min\{|x_0 - a_N|, |x_0 - b_N|\}$ . Hence, in the  $\delta$ -neighborhood, we have  $|f(x) - f(x_0)| \leq |f(a_N) - f(b_N)| \leq 2/N < \epsilon$ .

6.(10 points, bonus problem) Let  $f(x)$  be defined for  $x \in (-\infty, +\infty)$ . Suppose that given any two real numbers  $x, y \in \mathbb{R}$

$$(*) \quad tf(x) + (1-t)f(y) \geq f(tx + (1-t)y),$$

holds for all  $t \in [0, 1]$ . Prove that  $f(x)$  is continuous on  $\mathbb{R}$ .

(We say  $f(x)$  is a convex function if  $(*)$  holds.)

*Proof.* Given  $x_0 \in \mathbb{R}$ , we define

$$g(x) = f(x_0) + (f(x_0 + 1) - f(x_0))(x - x_0),$$

$$h(x) = f(x_0) + (f(x_0) - f(x_0 - 1))(x - x_0).$$

Then, for  $t \in [0, 1]$

$$g(x_0 + t) = tf(x_0 + 1) + (1-t)f(x_0) \geq f(x_0 + t).$$

Also, we have

$$\frac{1}{1+t}f(x_0 + t) + \frac{t}{1+t}f(x_0 - 1) \geq f\left(\frac{x_0 + t}{1+t} + \frac{tx_0 - t}{1+t}\right) = f(x_0),$$

and thus

$$h(x_0 + t) = (1+t)f(x_0) - tf(x_0 - 1) \leq f(x_0 + t).$$

Since  $\lim_{t \rightarrow 0} g(x_0 + t) = \lim_{t \rightarrow 0} h(x_0 + t) = f(x_0)$ , the squeeze theorem shows that  $\lim_{x \rightarrow x_0^+} f(x) = f(x_0)$ .

In the same manner, we can show  $g(x_0 - t) \leq f(x_0 - t) \leq h(x_0 - t)$  for  $t \in [0, 1]$ . So, the squeeze theorem shows  $\lim_{x \rightarrow x_0^-} f(x) = f(x_0)$ . Therefore,  $f(x)$  is continuous at any  $x_0 \in \mathbb{R}$ . Hence,  $f(x)$  is continuous on  $\mathbb{R}$ . □

**Comments:** To understand the idea of the proof above, draw the graphs of  $f, g, h$ . The given condition means that if the graph of  $f(x)$  intersects with a line at two point  $(a, f(a))$  and  $(b, f(b))$ , then  $f(x)$  is less than or equal to the  $y$ -value of the line on the interval  $[a, b]$ . However,  $f(x)$  is greater than or equal to the  $y$ -value of the line out of the interval  $[a, b]$ .

Now, the graphs of  $g, h$  are two lines cross at  $(x_0, f(x_0))$ . Hence, one can use the squeeze theorem by using the two lines.